



WEEKLY LEARNING GUIDE

Reading and Writing

Week of: 6/15 - 6/19



Monday



Tuesday



Wednesday



THURSDAY



Friday

Reading:

1. Have students listen to this shared read, "Scardy Squirrel."

<https://www.wevideo.com/view/1744585131>

2. Create Your Own Campsite Map:

Have students create their own campsite map like in our story. Students can use a separate sheet of paper or the link below to help create the map. Once it is finished have students share their map on Flipgrid

[Campsite Map](#)

FlipGrid:

<https://flipgrid.com/5bfe34c7>

Optional: Kiddos can draw their own camp outfit like in the story. Link below for worksheet.

[Wilderness Outfit Worksheet!](#)

3. iReady Time: Reading (15 to 20 Mins)

Reading:

1. Phonics Camping Sheet: Have students work on a compound sheet, they will be putting two words together to make one compound word.

Students can answer on the link below or a separate sheet:

[Compound Word Worksheet](#)

2. Watch the shared Read, "A Camping Spree with Mr. Magee."

<https://www.wevideo.com/view/1744619036>

3. Reading Comprehension:

Have students complete this worksheet on the link below or a separate sheet of paper. Students will answer the questions regarding the Cause and Effect of a story:

[Cause and Effect Worksheet](#)

4. iReady time or Reading

iReady Assessment- Have kiddos either finish up their assessment or complete some time on iReady.

(15 to 20 min's)

Reading:

1. Watch the shared read, "Our Great Big Backyard."

<https://www.wevideo.com/view/1744654190>

2. Now that kiddos have listen to the shared read have kiddos write a letter 4 to 8 sentences long about what they are excited for this summer. Of summer memory they have had. They can write the letter to anyone they would like, just telling them about their summer. Example Below.

Mrs. Gray's Example:

Last Summer Letter Example:

[Letter Example](#)

This Summer Letter Example:

[Letter Example](#)

Letter Template:

[Letter Template](#)

Students can then share on flipgrid if they would like:

<https://flipgrid.com/5bfe34c7>

Reading:

1. Have Students watch this silly video of how to set up a tent. There are three steps they need to take to put them together. We are solving the problem of needing a shelter:

<https://www.wevideo.com/view/1747957121>

2. Once they watch the video have students fill out this worksheet as well as draw pictures to match of how to set up a tent.

[How to Build a Tent Worksheet](#)

3. Now it is your Turn! Build your own shelter, solve the problem of how to create the best shelter! Students may use the link below or a separate sheet of paper.

[Build Your Own Shelter](#)

Reading:

1. Phonics: Have students fill out the worksheet below for a short but fun phonics practice. Students can complete the work on a separate sheet of paper or the sheet linked below.

(Secret word: Fireplace)

[Phonics Sheet](#)

2. Poem Time:

Have kids read the poem below. Have them point out the rhyming words while they are reading or singing the poem.

[Camping Poem](#)

3. Watch for Mr. Case and Mrs. Gray dropping off a end of year treat!



WEEKLY LEARNING GUIDE

Zooms

Week of: 6/8-6/12



 Monday
  Tuesday
  Wednesday
  THURSDAY
  Friday

<p>No Zooms</p> 	<p>Group C- Zoom at 11am https://everettsd.zoom.us/j/91652629171 Meeting ID: 916 5262 9171 Password: 889101</p> <ul style="list-style-type: none"> • Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise • Grayson, Alex, Morgana, Kinzie, Khalia <p>Group D- Zoom at 11:45am https://everettsd.zoom.us/j/99844464854 Meeting ID: 998 4446 4854 Password: 85026</p> <ul style="list-style-type: none"> • Chase, Charlie, Sky, Tiffany, Lucia, Abigail • Libby, Addy, Sophie, Mackenzie 	<p>Group A- Zoom at 10am https://everettsd.zoom.us/j/97004307036 Meeting ID: 970 0430 7036 Password: 545254</p> <p>Sam s, Sawyer, Logan, Lena and M.J.</p> <ul style="list-style-type: none"> • Jeremiah, Daniel, Graham, Mackenzie, Aiden J., Micheal, Emir <p>Group B-Zoom at 10:45a https://everettsd.zoom.us/j/93945789870 Meeting ID: 939 4578 9870 Password: 896971</p> <ul style="list-style-type: none"> • Ali, Averrie, Emma, Royce, Julia and Ryelynn • Rosie, Cesar, Ryan, Raquel, Mustafa, Roki Kaylie, Maria, Zakariya 	<p>Whole School Assembly Zoom at 10:00 am:</p> <p>Join Zoom Meeting https://everettsd.zoom.us/j/98862168969</p> <p>Meeting ID: 988 6216 8969 Password: 670930 One tap mobile +12532158782,,9886216 8969# US (Tacoma) +16699006833,,9886216 8969# US (San Jose)</p>	<p>Zoom Meeting Link will be sent out.</p>
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WEEKLY LEARNING GUIDE

Break and Math

Week of: 6/15-6/19



 Monday	 Tuesday	 Wednesday	 THURSDAY	 Friday
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<p>Quick Break (If Needed): https://vimeo.com/398427511</p> <ol style="list-style-type: none"> 1. Watch this Mind Yeti to help refocus! 2. Head outside and get some fresh air if sunny! <p>Math:</p> <p><u>Bar Graph</u></p> <ol style="list-style-type: none"> 1. Have students complete the bar graph by counting the pictures and graphing the amount of pictures. Then answer the question on the bottom on the page. <p><u>Counting and Bar Graphing</u></p> <p><u>Smore's or Less Math</u> Use the sheet to subtract from 10 (you will need 10 marshmallows) If you do not have the worksheet. Marshmallows crumple up 10 small pieces of paper or cut out the paper marshmallows from the worksheet. more's Math Sheet.</p>	<p>Quick Break (If Needed): https://app.gonoodle.com/</p> <ol style="list-style-type: none"> 1. Have your student choose any fun GoNoodle from this link! 2. Head outside and get some fresh air if sunny! <p>Math:</p> <p>Create a picture graph. Use your graph to answer these questions orally or in writing. Camping or Fishing?</p> <ol style="list-style-type: none"> 1. What do you notice? 2. Which had the most votes? 3. Which had the least votes? 4. How many more votes did one have than the other? 5. What is ten more and ten less than your greatest answer? <p>Measurement Measure the lengths of fish. Measuring Fish</p>	<p>Quick Break (If Needed): https://app.gonoodle.com/</p> <ol style="list-style-type: none"> 1. Have your student choose any fun GoNoodle from this link! 2. Head outside and get some fresh air if sunny! <p>Math:</p> <ol style="list-style-type: none"> 1. Zoom Session with the whole first grade with Mrs. Gray, Mr. Case and Mrs. Cotton at 1:00pm! We will be learning a new math game to go with our new math topic! 2. Complete 10- 15 minutes of iReady 	<p>Quick Break (If Needed): https://app.gonoodle.com/</p> <ol style="list-style-type: none"> 1. Have your student choose any fun GoNoodle from this link! 2. Head outside and get some fresh air. <p>Math:</p> <p>Tally and Graph Using Campers, tally each camper and sign in the right-hand chart. Create a bar graph to show your data in the left-hand chart. When your graph is complete, answer these questions orally or in writing.</p> <ol style="list-style-type: none"> 1. How many boy campers are there? 2. How many girl campers? 3. How many campers in all? <p>Make up a question ABOUT your graph.</p> <p>Tally and Graph</p>	<p>Quick Break (If Needed): https://app.gonoodle.com/</p> <ol style="list-style-type: none"> 1. Have your student choose any fun GoNoodle from this link! 2. Head outside and get some fresh air if sunny! <p>Math:</p> <ol style="list-style-type: none"> 1. Have students fill out on the paper linked below or on a separate sheet of paper, completing the more or less activities. 2. Complete 20 minutes of iReady time. <p>More or Less Worksheet</p>
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